

Statewide Standardized Testing and Reporting Program

This Spring Fremont Unified School District **students** will participate in the California STAR (Standardized Testing and Reporting) Program using the **California State Standards**. Students in grades **2-11** will take tests aligned with the state language arts and math content standards. Students in grades **8, 10** and **11** take tests aligned with social science. Students in grades **5, 8, 9, 10** and **11** take tests aligned with science. Students in grades **4** and **7** will take a state standards test in writing on **March 5th**. **Students in grade 11 will take the STAR EAP (Early Assessment Program) during the month of March.** The district will administer all tests to **students in grades 2-11 from May 9th to May 22nd**. **Please check your school's calendar for specific dates.**

Testing results for all these assessments will be posted by the State Department of Education on the Internet late summer by state, county, district, school, and grade level (but not individual class or student) at the following website address: www.cde.ca.gov. Results will also be sent to districts at that time. They will then be mailed to parents. If a parent wishes their child to be excluded from all or part of the test, they may submit a written request to their school principal.

Following state guidelines, limited English proficient (LEP) Spanish speaking students, **and all students enrolled in Spanish Immersion**, in grades 2-11 will be given the **California Standards-based Tests in Spanish (STS)**. The STS will be given to those who:

- Are receiving instructions in Spanish regardless of the length of time they have been enrolled in school in the United States, **or**
- Will have been enrolled in a school in the United States less than 12 cumulative (not consecutive) months on the first day of testing.

Students who take the STS are required to also take **all STAR tests** appropriate to their grade level. **The STS testing window is April 9th to May 7th.**

In general, all special education students are included in the testing program. Some special education students will be taking the **California Alternate Performance Assessment (CAPA)** test **between April 29th and May 24th**. These include students with the most significant disabilities and who are generally not working toward a regular high school diploma. A student with an IEP in grades 3-11 may take the **California Modified Assessment (CMA)** in one or more content areas. Parents wishing to know more about the STAR CMA program should contact the principal.

It is important that schools and parents work together to ensure that students will be as well prepared as possible for this assessment. Schools are addressing "test prep" skills, standards aligned curriculum, are projecting a positive attitude toward the testing program, and teaching the curriculum addressed in each grade level test. Parents can help by making sure that students do the following:

1. **Be at school.** Please avoid scheduling medical and other appointments, which would have your child away from class during this time.
2. **Get plenty of sleep.** A well-rested child will perform better.
3. **Eat a nutritious breakfast.** Well-fed 'brain cells' function best.
4. **Be positive and do not apply too much pressure.** Students will perform better if they feel self confident and supported by their families and schools. They need to know that we feel they CAN do well.